

## **CRMJ 1010 – INTRODUCTION TO CRIMINAL JUSTICE LEARNING OBJECTIVES**

### **CRIMINOLOGICAL THEORY**

- L.1 Understand the various criminological paradigms and identify which theories fall within each.
- L.2 Explain major theories under each paradigm.
- L.3 Identify and understand the major premise of important criminological theorists.
- L.4 Explore the biological, psychological, and sociological research on understanding crime.
- L.5 Review the TBI's annual Crime in Tennessee reports as a comparison to the UCR, NIBRS, and NCVS.
- L.6 Identify victimization, social controls, and the rule of law.

### **CJ SYSTEM OVERVIEW**

- L.7 Distinguish the police role, the judicial system function, and the correctional techniques used in dealing with offenders.
- L.8 Recall the laws, procedures, and policies involved in processing an offender through the criminal justice system.
- L.9 Discuss the criminal justice process; define crime and measures of crime.
- L.10 Demonstrate an understanding of the differences between the crime-control model and the due-process model as it pertains to the criminal justice system.
- L.11 Distinguish the historical antecedents of the American legal system
- L.12 Distinguish between the FBI's UCR/NIBRS program and the NCVS and what they can tell us about crime in the United States today.
- L.13 Recall and evaluate the major sources of crime and victimization data.
- L.14 Discuss the crime trend for violent crime and property crime for the last 25 years.

### **COURTS/LAW**

- L.15 Discuss the pre-trial, court, and adversarial processes.
- L.16 Explain the difference between civil law and criminal law.
- L.17 Discuss the history and purpose of the U.S. Supreme Court, and explain and evaluate its functions and operations.
- L.18 Explain the process of entering a plea in a criminal case.
- L.19 Discuss the role of the jury in deciding a criminal case.
- L.20 Cite and describe the members of the courtroom workgroup, and what their goal is.
- L.21 Describe the major steps in pre-trial procedures and the function of the grand jury.
- L.22 Distinguish the differences between the local, state, and federal court systems.
- L.23 Analyze how the various laws protect the individual and his/her rights as an American citizen.
- L.24 Cite and describe the steps in a criminal trial.
- L.25 Identify the major differences between the due-process model of justice and the crime-control model.
- L.26 Describe and discuss the Tennessee Code Annotated (crimes against property, persons, and defenses to crimes).
- L.27 Discuss the various Constitutional Amendments as they apply to the criminal justice system.
- L.28 Discuss issues of the death penalty and important court cases.

### **LAW ENFORCEMENT**

- L.29 List and explain the different kinds of law enforcement agencies and jurisdictions.
- L.30 Discuss the role and function of law enforcement.
- L.31 Recall the factors in society that contributed to the formation of the police.
- L.32 Recognize critical issues in policing: effectiveness, discretion, racial profiling, corruption, brutality, and ethics.
- L.33 Recognize major constitutional issues that involve policing: search and seizure and interrogation.
- L.34 Identify and distinguish the impact of police subcultures.
- L.35 Discuss and analyze how the Constitution and/or court precedent empowers or limits law enforcement behavior.
- L.36 Describe and explain reasonable suspicion, probable cause, and elements of an arrest with/without a warrant.
- L.37 Discuss and explain law enforcement rules for searches and seizures and *Miranda* rights.

### **CORRECTIONS**

- L.38 Develop an understanding of the historical development of prisons in America.
- L.39 Distinguish between prisons and jails.
- L.40 Discuss recent trends in corrections (supermax prisons, disproportionate minority confinement, gender differences and needs, gangs/security threat groups).
- L.41 Develop an understanding of the inmate culture based on Sykes' Society of Captives, pains of imprisonment, Clemmer's prisonization
- L.42 Discuss major legal issues relative to corrections based upon 1<sup>st</sup>, 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, 8<sup>th</sup> and 14<sup>th</sup> Amendments.
- L.43 Discuss the goals of sentencing: retribution, deterrence, incapacitation, and rehabilitation.
- L.44 Discuss the differences between probation and parole and critical issues such as: effectiveness, re-entry, probation fees and fines, risk and needs assessment.
- L.45 Discuss the implications of the growth in jail and prison populations, with particular attention paid to the negative effects of overcrowding.

### **JUVENILES**

- L.46 List and explain the basic procedural and philosophical differences between juvenile and adult criminal courts.
- L.47 Discuss *In re Gault* and its importance concerning juvenile Constitutional rights.
- L.48 Explain the general procedures for arrest, intake, pre-trial diversion, and transfer to adult court.
- L.49 Examine statistics of juvenile crime and delinquency.